

# **SHERIDAN HIGH SCHOOL**

## **2019-2020 Academic Course Handbook**

### **HIGH SCHOOL ADMINISTRATION**

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Bernadette Saleh - President  
Sally Daigle - Vice President  
Karla Najera - Secretary  
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### **SHERIDAN HIGH SCHOOL**

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### **CONTACT INFORMATION**

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Sheridan School District is an equal opportunity educational institution and does not discriminate on the basis of race, color, national origin, sex, and disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504 and ADA may be referred to the Special Education Director or Superintendent, 4000 S Lowell, Sheridan, Colorado, 80236, (303) 761-8640 or to the Office for Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Blvd, Suite 310, Denver, Colorado, (303) 844-2991

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# SHERIDAN HIGH SCHOOL GRADUATION REQUIREMENTS

## (Class 2020)

Graduation requirements are established by the Board of Education to conform to the criteria of the Colorado Department of Education. Students must complete eight semesters of full-time attendance during their freshman, sophomore, junior, and senior years in order to graduate.

Students may graduate from Sheridan High School by meeting the requirements for the diploma listed below. Only the top 10% of students will receive a diploma with Honors

[Class of 2018- Class of 2020 graduation requirements](#)

<b>Sheridan Diploma</b>	
<b>English/Language Arts</b>	40 Credits (over 4 years)
<b>Mathematics</b>	40 Credits (over 4 years)
<b>Science</b>	30 Credits (20 of the 30 credits must be lab based)
<b>Social Studies</b> <small>(Government course is required by the State for graduation and is part of the Social Studies field)</small>	30 Credits
<b>Physical Education</b> <small>(Marching Band may count toward Physical Education Credits)</small>	10 Credits
<b>Health</b>	5 Credits
<b>Applied Arts</b> <small>(Fine Arts, Industrial Arts, Technology Applications)</small>	20 Credits
<b>Academic Electives</b> <small>(Fine Arts, World Language, Technology Applications, Computer Technology, College Courses, etc.)</small>	20 Credits
<b>Electives</b>	35 Credits
<b>Total Required:</b>	<b>230 Credits</b>
<b>Community Service:</b>	<b>40 Hours</b>

\*\*Most Four-Year Colleges and Universities require at least TWO years of the same world language\*\*

Please reference <https://www.collegeincolorado.org/> for additional information about college in Colorado. You may also visit the specific College or University's admissions website for admissions requirements.

Students who earn a 3.50 Grade Point Average (GPA) or above by the end of the first semester of their senior year may receive an application for Graduation with Honors and can be listed as a candidate for Graduation with Honors on the commencement program. By the end of the second semester of their senior year, the student must have continued to maintain a 3.50 GPA.

### **GPA Distinctions:**

**4.0 or Above –Summa Cum Laude**

**3.8 to 3.99 – Magna Cum Laude**

**3.50 to 3.799 Cum Laude**

Updated August 9, 2019

# SHERIDAN HIGH SCHOOL GRADUATION REQUIREMENTS

## (Class 2021 and Beyond)

Graduation requirements are established by the Board of Education to conform to the criteria of the Colorado Department of Education. Students must complete eight semesters of full-time attendance during their freshman, sophomore, junior, and senior years in order to graduate.

Students may graduate from Sheridan High School by meeting the requirements for the diploma listed below. Only the top 10% of students will receive a diploma with Honors.

### [Class of 2021 and Beyond graduation requirements](#)

<b>Sheridan General Degree</b>	
<b>English/Language Arts</b>	40 Credits (over 4 years)
<b>Mathematics</b> <small>*Must include Algebra II</small>	30 Credits
<b>Personal Finance Literacy</b>	5 Credits
<b>Science</b> <small>(20 of the 30 credits must be lab based)</small>	30 Credits
<b>Social Studies</b> <small>(Government course is required by the State for graduation and is part of the Social Studies field)</small>	35 Credits
<b>Physical Education</b> <small>(Marching Band may count toward Physical Education Credits)</small>	10 Credits
<b>Health</b>	5 Credits
<b>Electives</b>	80 Credits
<b>Total Required:</b>	<b>235 Credits</b>
<b>Community Service:</b>	<b>20 Hours</b>

\*\*Most Four-Year Colleges and Universities require at least TWO years of the same world language\*\*

Please reference <https://www.collegeincolorado.org/> for additional information about College in Colorado. You may also visit the specific College or University's admissions website for admissions requirements.

Students who earn a 3.50 Grade Point Average (GPA) or above by the end of the first semester of their senior year may receive an application for Graduation with Honors and can be listed as a candidate for Graduation with Honors on the commencement program. By the end of the second semester of their senior year, the student must have continued to maintain a 3.50 GPA.

#### **GPA Distinctions:**

**4.0 or Above – Summa Cum Laude**

**3.8 to 3.99 – Magna Cum Laude**

**3.50 to 3.799 – Cum Laude**

Updated August 9, 2019

## HIGHER EDUCATION ADMISSIONS REQUIREMENTS

Students planning to attend a public four-year college or university in Colorado will need to complete the following courses in order to fulfill the Higher Education Admissions Requirements. These requirements can also be located on the Colorado Department of Higher Education website:

<http://highered.colorado.gov/academics/admissions/coursecompletion.html>

Meeting the Higher Education Admissions Requirements does not guarantee admission to a four-year public institution. Colleges and Universities may have additional requirements. Additionally, private colleges may have their own specific requirements. Students and families are encouraged to visit the specific college or universities admissions website to identify the requirements for that school.

Academic Area	Years Required
English**	4 years
Mathematics (must include Algebra I, Geometry, Algebra II or equivalents)***	4 years
Natural/Physical Sciences (two units – two years must be lab-based)***	3 years
Social Sciences (at least one unit – one year of U.S. or world history)	3 years
World/Foreign Language****	1 year
Academic Electives****	2 years

\* CCHE, CDE, and School Districts are developing standards for alternative demonstration of proficiency to be accepted in lieu of course completion. For course guidelines see paragraph 4.01 of the [Admissions Standards Policy](#).

\*\*Two units of ESL English may count for HEAR requirements when combined with two units of successfully completed college preparatory English.

\*\*\*College-preparatory ESL mathematics/science courses that include content and academic rigor/level comparable to other acceptable courses may satisfy HEAR requirements.

\*\*\*\* [American Sign Language \(ASL\)](#) courses can count toward the Word/Foreign Language requirement.

\*\*\*\*\*Acceptable Academic Electives include additional courses in English, mathematics, natural/physical sciences and social sciences, foreign languages, art, music, journalism, drama, computer science, honors, Advanced Placement, International Baccalaureate courses, and appropriate CTE courses.

The Colorado Commission on Higher Education does not review individual high school courses to determine whether or not they meet Colorado’s Higher Education Admissions Requirements. Because local school districts in Colorado oversee their high school curricula and colleges and universities establish their own entrance requirements, it is their discretion to determine what coursework meets the Higher Education Admission Requirements.

### Most Four-Year Colleges and Universities require at least TWO years of the same world/foreign language

Please reference <https://www.collegeincolorado.org/> for additional information about college in Colorado. You may also visit the specific College or University’s admissions website for admissions requirements.

## GENERAL REQUIREMENTS

For all diplomas, eight semesters of attendance are required, except in cases of early release. The specific course requirements stated herein are mandated by the Sheridan School District Board of Education. Counselors are available to help students with course selection; however, ***it is the student's responsibility to make sure all requirements are fulfilled.***

Please note that in some cases, semester hours earned from the service areas (tutoring, office and secretarial aides, library assistants, audiovisual assistants, laboratory and teaching assistants, and the like) or from employment experience may not be counted towards graduation requirements.

Students entering Sheridan High School from other districts should meet the stated Sheridan graduation requirements; however, if they enter Sheridan after the beginning of the second semester of the senior year and meet the graduation requirements of the last school attended, they should earn a diploma from that institution. Sheridan High School credits will be transferred to the previous school to earn a diploma from that institution. Seniors transferring to Sheridan after the second semester of the senior year begins must seek the principal's approval to receive a Sheridan High School diploma.

In the best interest of the social and intellectual well-being of each pupil, the number of courses and activities taken each year shall be determined by individual needs and capacities. ***All freshmen, sophomores, and juniors required to take a full schedule (7 academic classes). Seniors may have one open period provided their graduation credits are on track and the student is on grade level.*** Any additions beyond a full schedule must be approved by the appropriate instructor or guidance counselor, with final approval of the building principal. Furthermore, the administration is authorized to waive specific graduation requirements as deemed educationally sound in the cases of transfer, hardship, and special needs students.

In addition to those courses that are required, Sheridan High School offers courses students may elect to study. It is the responsibility of the administration to designate which courses offered in the general curriculum may be used to satisfy specific graduation requirements.

Ten of the 20 hours earned in the Career and Technical area of Auto Technology may be applied to meet the science graduation requirement. A maximum 20 of the 25 or 50 hours earned in Health Sciences (25 per year) may be used as a lab-based science credit for graduation. This can also satisfy the health requirement. A maximum of 20 hours of Criminal Justice may be used for social studies credit.

The requirements for physical education will be waived for a student who presents a doctor's exemption certificate or (by signature of parent or guardian) is identified as religiously opposed to the program. Such statements are part of the permanent cumulative record of each student.

Students who participate in marching band and successfully meet class requirements, may substitute the fine arts and/or elective credit for physical education credit.  
*A student will not be allowed to participate in senior graduation activities (including commencement exercises) and the diploma will be held until all graduation requirements have been successfully completed.*

In cases of special needs and unusual circumstances, a student may be released from the eighth semester of attendance, provided that sound guidance procedures have been followed and permission is granted by the principal. Such procedures are to include application in writing to the principal and be included in the student's Individual Career and Academic Plan (ICAP). To be considered for early release, a student must have met all

graduation requirements other than the eight semesters of attendance and make notification of the intent for early release in May of junior year after receiving second semester grades. A minimum of seven semesters of attendance is required for a student to be considered for early release. The principal will notify the student or parent/guardian of the decision.

A disabled student who has completed a four year individual educational program (IEP), (grades 9-12,) but who has not demonstrated the proficiencies required for a standard program diploma may receive a completion program diploma in accordance with the Individuals with Disabilities Education Act (IDEA.) This decision is made on an individual basis in strict accordance with School Board Policy by the IEP team, school principal, school counselor, and Director of Special Education.

## **SHERIDAN HIGH SCHOOL ATTENDANCE POLICY**

At SHS, attendance is a requirement to receive credit in all classes. SHS students can lose credit through an accumulation of absences and tardy absences.

### **Frequently Asked Questions about Attendance:**

#### **1. *What do I need to do if I am going to be absent from school?***

If you are going to be out of school for a full day, please have a parent/guardian call the Attendance Office at 720-833-6825. If a call is not made to the attendance line, a note must be presented to the Attendance Office upon returning to school.

#### **2. *What happens if I forget/fail to bring in a note or have my parent/guardian call the attendance line?***

By policy, if we are not notified of a student's absence within 48 hours, the absence will be classified as unexcused.

#### **3. *What is the difference between the value of unexcused and excused absence?***

Excused absences = 1 absence toward loss of credit in a course

Unexcused absences = 2 absences toward loss of credit in a course

#### **4. *What does it mean if I lose credit in a course?***

In a full year course students are allowed twenty absences before they lose credit. For a semester course, students need to accumulate 10 absences. Credit for the course is not counted toward graduation and the student must take the course again if it is required, or make up the additional credit to meet the graduation requirements.

You can lose credit through an accumulation of absences, tardy absences (more than five minutes late) and/or tardies (up to five minutes late) to class. Tardy absence (.50 absence) and tardies (.25 absence) can add up!

#### **5. *What happens if I am tardy absent, tardy or cut a class?***

A tardy absent = .50 absence toward a loss of credit for the course. An unexcused tardy = .25 absence toward a loss of credit for the course. Arriving up to five minutes late to class without an appropriate excuse is considered an unexcused tardy. If a student fails to show up for a class without an appropriate excuse it is considered a cut/unexcused absence. Unexcused absences = two (2) absences toward the loss of credit in a course.

#### **6. *Who do I talk to if I have a concern about an absence, tardy, or tardy absences in a class?***

Your classroom teacher, counselor, or attendance clerk are your starting points. The attendance clerk is responsible for student's daily attendance matters.

#### **7. *What do I do if I have a long-term illness?***

Any long-term illness should be documented with a copy of a physician's note. Please forward the note to the attendance clerk.

#### **8. *Where and how will I be notified about my attendance history?***

Updated August 9, 2019

It is the student's responsibility to keep track of his or her absences. Every two weeks an attendance and grade summary will be given to the student during Advisory period to take home. Immediately contact the attendance clerk if you have questions about your attendance record. The Parent Portal can also be accessed to review your student's attendance history.

**9. How and when will I be notified if I lost credit in a class?**

When you reach the halfway mark to losing credit in a course, an excessive absence letter is generated and sent home. The attendance officer will also be meeting with you to review your attendance history. When you reach the maximum allowable absences for a course, a loss of credit letter is generated and sent home. Students are expected to continue to attend class and complete class work, which will help make the case for the appeal. Your counselor or the attendance officer will then meet with you to fill out required paperwork and explain the appeals process to you.

**10. What is the appeals process and how does it work?**

If a student loses credit in a course, they are provided an opportunity to present the reasons for losing credit to a three-member faculty appeals board. The board convenes after each semester and will review each student's appeal on a case-by-case basis. You must sign up for the appeals process in the Assistant Principals' Office. Notices are posted which outline the deadline to sign up for the process, the day appeals will be heard for your class, and the location of the room for appeals. If you sign up to appeal loss of credit, and do not show for your hearing, your appeal is automatically denied. Your appeal will be heard on a "first to sign up, first to be heard basis". Appeals for full year courses are heard during the May appeals session only.

## GRADE CLASSIFICATION

**10<sup>th</sup> Grade classification** - a student must have earned at least 30 credits in the core subjects (English, math, social studies, and science) and accumulated 55 credits or more.

**11<sup>th</sup> Grade classification** - a student must have earned at least 65 credits in the core subjects (English, math, social studies, science) and accumulated 110 credits.

**12<sup>th</sup> Grade classification** - the student must have accumulated enough credits after the junior year to be eligible to graduate by the end of the senior year.

## HONOR ROLL AND ACADEMIC LETTER

Honor Rolls are based on a student's semester grade point average (GPA), as follows:

Honor Roll	Grade Point Average (GPA)
Principal's Honor Roll	4.00 or Above
Sheridan Honor Roll	3.85 to 3.99
Rams Honor Roll	3.50 to 3.849

Academic Letters is an award given in recognition of purely academic achievement. Only students who have attended Sheridan High School for two semesters (either consecutive or non-consecutive) are eligible for this award. In order to qualify for this award, the student must maintain a cumulative GPA of 3.8 or higher each year during his/her high school career.

## VALEDICTORIAN AND SALUTATIONS

The selection of valedictorian and salutatorian of the graduating class is based on the seventh semester cumulative GPA. The eighth semester cumulative GPA will be posted on final student transcripts. To be eligible for the honor of valedictorian or salutatorian, a student must be in attendance at Sheridan High School



no later than September 15<sup>th</sup> of their junior year and must take classes and attend Sheridan a minimum of four semesters.

## **EARLY GRADUATION REQUESTS**

Early graduation is not to be considered a general policy, but may be granted when special and unusual circumstance Thursday, August 8, 2019 Friday, August 9, 2019s warrant consideration. Requests will be considered only when careful planning and reasoning have transpired. Circumstances such as special schools, special job opportunities, or early college entrance could be significant factors when the principal considers a request for a student's early graduation. Also see early graduation information provided under Graduation Requirements.

### **The following conditions must be met before consideration for early graduation:**

1. The desire to graduate early must be reflected in the student's Individual Career and Academic Plan (ICAP) by the beginning of the student's junior year.
2. A request must be submitted in writing after grades have been received following the successful completion of the junior year. The request should be addressed and presented to the principal.
3. The request must be initiated and signed by the student and parent or guardian (unless the student is eighteen years of age or older).
4. Procedural tasks, interviews, and declarations are the responsibility of the student and parent/guardian.
5. Participation in school functions other than the Sheridan Junior-Senior Prom and graduation exercises is not permissible by students granted early graduation.
6. Eligibility for early graduation will be granted only when the student has met all graduation requirements as prescribed by the Board of Education.
7. Seniors must have a cumulative GPA of 3.50 to be eligible for early graduation.

## **TRANSFER STUDENT POLICY**

The transcripts of transfer students will be evaluated to avoid academic hardship created by different school requirements. Credits are accepted upon verification of an official transcript. The student must provide an official transcript no later than thirty (30) calendar days after enrollment. A student can be removed from Sheridan High School if official transcripts are not received within that thirty-day grace period. A student must be in attendance at Sheridan High School by the second semester of the senior year in order to qualify for a Sheridan High School diploma. Students transferring to Sheridan High School after the last semester of their senior year begins will be permitted to take subjects that will fulfill the necessary requirements for graduation at the school from which they were transferred rather than Sheridan High School. Seniors transferring to Sheridan after the second semester of the senior year begins must seek the principal's approval to receive a Sheridan High School diploma. **Students will not be allowed to participate in senior graduation activities including commencement exercises unless ALL graduation requirements have been satisfied.**

## **SCHEDULES AND GRADES**

Students are cautioned during registration that they must select their courses wisely, and students will not be allowed to deviate from those choices at a later time. **Careful thought** should be given to course selections. Concerns regarding course selection changes should be discussed with the appropriate counselor before the student leaves for summer break. Student requests are considered in alignment with the requirements for graduation.

## SCHEDULE CHANGES

Student schedules are made for the full year based on academic history, credits received and credits needed. Schedule change requests can be approved by a counselor for the following reasons within the first five days the class meets:

- Failed a class or have not taken a prerequisite
- Physical disability (must have a doctor's excuse)
- Previously earned credit in the same class

Requests for schedule changes for other reasons must be approved by an administrator. Please note: outside job conflict, change in an off hour, and preference for one teacher over another are a few examples of invalid reasons to request a schedule change.

## GRADE REPORTING

Students will receive a grade progress report two times each year - at the end of each semester. Only the semester grade is listed on the transcripts, and only this grade affects the GPA. Pass/Fail grades do not factor into a student's GPA. Students are urged to consult with their teachers to resolve any questions about their progress in a particular course.

## GRADE REPLACEMENT/REPEATING A COURSE

A course may be repeated to replace a grade with the intention of improving that grade. Credit will not be awarded unless the student is replacing the grade for the failed course. The lower grade will be removed from the transcript and replaced with the higher grade upon successful completion of the course. The student's grade point average will be recalculated. Student requesting early completion/graduation and/or grade replacement will be ineligible for consideration of the salutatorian and/or valedictorian status.

A course may be repeated for credit only under the following circumstances:

1. The course was failed before
2. The course has been identified in the course catalog as one that can be repeated. **It is the responsibility of the student to make sure that the course(s) which cannot be repeated are not repeated. Failure to do so may result in not receiving credit for the repeated course.**

## FEES

Fees may apply to some courses and are set by the Sheridan Board of Education, the superintendent, and/or the Sheridan High School principal. Fees are subject to change.

## GUIDANCE AND COUNSELING

Guidance and counseling services are available to all students and parents. The major service areas are career and college information and guidance; academic and vocational counseling; social/emotional and crises counseling; and test interpretation. Counselors are able to provide referrals for long term counseling.

Students may see a counselor by appointment or on a drop in basis from 7:30 A.M. to 3:30 P.M. In the event of an emergency, students should contact the nearest faculty member for immediate attention. Parents may also call for an appointment by phoning 720-833-6767.

## HIGH SCHOOL CREDIT BEFORE NINTH GRADE

Students who take high-school level course work in middle school or during the summer between eighth grade and ninth grade will be granted high school credit if the student satisfactorily completes the course. Students should check with the high school principal or counselor before enrolling in the class to ensure credit can be awarded. The letter grade the student receives plus the amount of credit received will be added to the transcript for the ninth grade year and will be computed in the cumulative grade point average.

Courses that qualify for high school credit as they correspond to those in the Sheridan High School Academic Guidelines may include math, English, science, social studies, Spanish, information processing and the arts.

Students who take remedial work during the summer between eighth grade and ninth grade will NOT be granted high school credit. In addition, students who must take classes to receive promotion to the ninth grade will NOT be allowed to count such courses and credits to fulfill requirements for graduation. These courses and credits will not appear on the high school transcript.

## NCAA ATHLETIC ELIGIBILITY

All college athletic programs are regulated by the National Collegiate Athletic Association (NCAA). A student who plans to enroll in college as a freshman and plans to participate in Division I or Division II athletics **must be certified** by the NCAA Eligibility Center. Students and parents are responsible for following the guidelines and procedures for the current year. The counselors and the athletic director at the high school are available to explain the process and answer questions. Please feel free to contact the Athletic Director at 720-833-6826.

NCAA eligibility information and the Eligibility Center can be found at [www.ncaa.org](http://www.ncaa.org).

### Follow these tips:

** Register with the NCAA Eligibility Center ( <a href="http://www.eligibilitycenter.org">www.eligibilitycenter.org</a> ) during your sophomore year.	** Request a final certification! Log back in during your senior year and update any new information
** Complete the registration process. Answer all questions as truthfully as possible. Incomplete or incorrectly reported information can jeopardize your eligibility status.	**Beginning April 1 <sup>st</sup> for fall enrollees and beginning October 1 <sup>st</sup> for Spring enrollees.
** Send your transcripts to the Eligibility Center! How? Contact the counseling registrar by the end of your junior year.	** Graduate “on time” from high school in eight semesters (four years). This is a requirement if you want to participate in NCAA Division I athletics.

Updated August 9, 2019

\*\* Send your test scores. How? Remember to enter “9999” code when registering for the SAT.

\*\* Ensure that you are taking the courses that are required by the NCAA. The list of NCAA Core Courses can be found at:  
<http://www.ncaa.org/student-athletes/future/core-courses>

**The current courses that are approved at Sheridan High Schools for NCAA eligibility are as follows:**

<b>English</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>	<b>Additional Core Classes</b>
English I	Algebra I	Earth Science	American Government	Spanish I
English I Honors	Algebra II	Biology	World History	Spanish II
English II	Geometry	Chemistry	Economics	Spanish III
English II Honors	Geometry Accelerated	Anatomy/Physiology	Psychology	
English III	Trig/Pre-Calculus	Alternative/Renewable Energy	Sociology	Spanish IV
English III Honors	Statistics	Astronomy	CTE Criminal Justice	
English IV	Probability	Geology		
English IV Honors	MAT 050			
ACC ENG 121	MAT 055			
ACC LIT 115	ACC MAT 121 and Above			
ACC ENG 122 and Above				

Classes that are not NCAA core courses include:

- Classes in non-core areas, fine arts or vocations such as driver education, typing, art, music, physical education or welding.
- Personal skill classes such as personal finance or consumer education.
- Classes taught below grade level, at a slower pace or with less rigor or depth. These classes are often titled basic, essential, fundamental or foundational.
- Classes that are not academic in nature such as film appreciation, video editing or greenhouse management.

If you take a high school class such as Algebra 1 or Spanish 1 before you start ninth grade, the class may count for your 16 core courses if it is on your high school’s list of approved core courses and is shown on your high school transcript with a grade and credit.

Please utilize the following website to identify the most recent list of classes that are not NCAA core courses:

<http://www.ncaa.org/student-athletes/future/core-courses>

## **POST-SECONDARY READINESS OPTIONS**

### **CONCURRENT ENROLLMENT**

Concurrent Enrollment gives high school students the opportunity to take college courses while in high school and receive both high school and college credit. In most cases, the tuition for these classes can be paid for by the school district.

**The following are the conditions of this program:**

Updated August 9, 2019

1. Students must meet prerequisites for the college class including test scores.
2. The student may take one or two courses per semester. The student is expected to pay the tuition and be reimbursed by the school district unless paying the tuition at the time of registration would create a financial hardship for the parents and/or the student. The student may enroll in more than two courses with permission from the district; the cost of tuition for courses above two may need to be paid by the student and/or parents.
3. These courses must be taken during the regular school year. **The district will not pay for classes taken during the summer.**
4. The courses must be at a higher academic level than those available at the high school. The high school may also permit students to take classes when the school feels the student may be in need of a different environment.
5. The student must notify the Sheridan School District in writing 60 days before the start of the semester of the college he/she wants to attend. The student should submit the application to the high school counselor or principal. The student must meet with their counselor and develop/update their Individual Career and Academic Plan (ICAP).
6. The courses shall count for credit toward the student's graduation requirements. The school district will determine if the courses requested will meet those requirements.
7. The school district is responsible for tuition costs only. All other applicable fees, including the cost of textbooks, are the responsibility of the student. Course fees are set by the college and vary by semester. The student and/or the parents must pay the fees in a timely manner or the college may drop the student from the course. This fee is payable at student check in.
8. If the student voluntarily drops a course without consent of the principal of the high school, fails to attend regularly, or fails the course, the student and/or the parent or guardian shall reimburse the school district for the amount of tuition and/or fees paid by the school district.
9. The student is responsible to provide and pay for transportation to the college.

## **SHERIDAN HIGH SCHOOL COURSE SELECTION**

Courses may be offered as one semester (equivalent to one half year) or for two semesters (equivalent to one year). Please see each specific course below for details related to length of course offering, appropriate grade level and any prerequisites required.

### **Language Arts/English**

#### **English I**

Two Semesters = 10 Credits

9<sup>th</sup> Grade

*Prerequisite: None*

This is an introductory course required for all freshmen. Building on their previous preparation in middle school, students will:

- Develop knowledge of literary terms and devices
- Begin using a research process to develop essays and projects
- Read and analyze a variety of forms and genres of literature, including short stories, drama, novels, poetry, and nonfiction
- Participate in a variety of high-level activities designed to develop understanding of literature and skills as an academic and creative writer

- Perform various kinds of writings including essays, literary analysis, speeches, poetry, and short stories
- Develop their ability to become a mechanically sound writer through grammar activities and proofreading
- Develop a strong, working vocabulary
- Meet all standards and participate in all assigned assessments.

### **English I Honors**

Two Semesters = 10 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

This is an introductory course for freshmen who are college bound. In addition to the above, higher level reading and writing are required. Failure to perform at a proficient level or above on a consistent basis may result in withdrawal from the class.

### **English II**

Two Semesters = 10 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Received a "C" or higher to advance*

This is an American literature course for all sophomores. The student will:

- Study and critically analyze American literature, including novels, short stories, drama, nonfiction, and poetry
- Read for improvement by studying literary techniques and expanding vocabulary
- Master the use of simple, compound and complex sentences in writings
- Write for technical purposes as well as a variety of literary forms modeled after the patterns studied in literature, including poetry, narratives, biography, autobiography, and essay patterns
- Develop their reading and writing vocabulary • Further their knowledge of literary terms and devices
- Demonstrate the research process in projects and essays.

### **English II Honors**

Two Semesters = 10 Credits

10<sup>th</sup> Grade

*Prerequisite: Students must earn a "B" or higher in their previous English course to advance.*

This course is designed for sophomores who are college bound. In addition to the above, higher-level reading and writing are required. Failure to perform at a proficient level or above on a consistent basis may result in withdrawal from the class.

### **English III**

Two Semesters = 10 Credits

11<sup>th</sup> Grade

*Prerequisite: Successful completion of English II*

This course is a language arts course required for all juniors. The student will:

- Build upon the skills the student learned in English I and II
- Learn the refinement of essay
- Learn the use of sentence variety
- Compose a variety of compositions and essays with an emphasis on the argumentative essay
- Develop a high-level reading and writing vocabulary
- Apply knowledge of literary terms and devices

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- Read and critically analyze a substantial number of fiction and nonfiction texts in a variety of forms, including both in-class and outside class readings
- Survey a variety of world American literature including novels and plays
- Develop analytical, critical, persuasive, and personal essays demonstrating mastery of English grammar, mechanics, and usage
- Document research properly in a paper
- Take the SAT in the spring (required by state law).

### **English III Honors**

Two Semesters = 10 Credits

11<sup>th</sup> Grade

*Prerequisite: English II and Teacher Recommendation*

This course is designed for junior students who are college bound. In addition to the above, higher level reading and writing are required. Failure to perform at a proficient level or above on a consistent basis may result in withdrawal from the class. This course explores World American literature through a variety of thematic perspectives while further developing critical and analytical reading and writing skills in preparation for college.

### **English IV**

Two Semesters = 10 Credits

12<sup>th</sup> Grade

*Prerequisite: Passing grade in English III*

This is a literature and composition course required for all seniors. The student will:

- Learn the technical writing skills necessary to write their letter of intent, resume, application letter and the personal essay required for many college applications and scholarships as well as correct ways to fill out college applications and scholarship forms
- Acquire the writing skills and critical thinking skills to help them succeed in college English courses
- Survey a variety of literature including novels, plays, and poetry.

### **English IV Honors**

Two Semesters = 10 Credits

12<sup>th</sup> Grade

*Prerequisite: Students must earn a “B” or higher in their previous English course.*

This course is designed for students who will be attending college or taking a college English class next year. In addition to the above, higher level reading and writing are required. Failure to perform at a proficient level or above on a consistent basis may result in withdraw from this class. This course will explore the reading, writing, and critical thinking skills students need to be successful while applying to college and when in a future college English class.

### **English Electives**

**College Writing**

**Creative Writing**

### **Senior Seminar**

One Semester = 5 Credits

12<sup>th</sup> Grade

*Prerequisite: None*

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This course is designed to assist seniors in creating and accomplishing their college and career goals. Students will establish attainable, personalized post-secondary goals, research colleges and careers, complete financial aid, college, and scholarship applications, and discuss and write about critical issues facing today's college applicants to prepare for any potential obstacles they may face on a college campus.

### **Arapahoe Community College Courses**

#### **English 121 English Composition I**

At Sheridan High School Fall Semester

One Semester = 5 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite: See Counselor for details*

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing.

#### **Literature 115 Introduction to Literature**

At Sheridan High School Spring Semester

One Semester = 5 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite: See Counselor for details*

Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading.

#### **English 122 English Composition II**

At ACC Campus

One Semester = 5 Credits

12<sup>th</sup> Grade

*Prerequisite: ENG 121 with a grade of "C" or better*

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or persuasive papers that incorporate research.

### **English Language Learners**

#### **ELL Newcomer English**

Two Semesters = 10 Credits

*Prerequisite:* Students are placed in this course if they have an overall score of <2 on the W-APT or by teacher recommendation. This course is for students who are beginning to learn English.

The student will:

- o Increase English fluency by focusing on simple and compound grammatical structures.
- o Increase English fluency by learning and applying new vocabulary in various contexts
- o Increase English fluency by responding to specific writing prompts.
- o Increase English fluency by using strategies when reading.
- o Increase English fluency by participating in class discussions using sentence frames.

#### **ELL Language Arts**

Two Semesters = 10 Credits

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*Prerequisite:* Students are placed in this course if they have an overall score of <3 on the W-APT or WIDA Access tests, or by teacher recommendation. This course is for students who are learning English and are not ready for Gen. Ed. English I.

The student will:

- o Increase English fluency by focusing on grammatical structures in reading and writing.
- o Increase English fluency by learning new vocabulary from various texts.
- o Increase English fluency by responding to a variety of academic writing prompts.
- o Increase English fluency by utilizing different strategies when reading various texts.
- o Increase English fluency by participating in class discussions using sentence frames.

### **ELD III (English Language Development 3)**

Two Semesters = 10 Credits

*Prerequisite:* Students are placed in this course if they have an overall score of 2.5<3.0 on the W-APT or WIDA Access tests, or by teacher recommendation. Typically, once students successfully complete Newcomer English and ELL Language Arts they will be placed in this class. Students in this class will either take Gen. Ed. English I or ELL Language Arts, depending on their ability.

The student will:

1. Increase academic English fluency by analyzing complex grammatical structures in reading and writing.
2. Increase academic English fluency by learning and applying new vocabulary acquired from various texts and class notes.
3. Increase academic English fluency and critical thinking by responding to thought-provoking writing prompts.
4. Increase academic English fluency by utilizing literary strategies when reading various texts.
5. Increase academic English fluency and thought processes by participating in class discussions using sentence frames.

### **ELD Reading III (English Language Development Reading 3)**

Two Semesters = 10 Credits

*Prerequisite:* Students are placed in this course if they have an overall score of 2.5<3.0 on the W-APT or WIDA Access tests but their reading scores are <2.5. Students in this class also take a Gen. Ed. English course appropriate for their grade/level.

The student will:

1. Increase academic English fluency by analyzing complex grammatical structures in reading and writing.
2. Increase academic English fluency by learning and applying new vocabulary acquired from various texts and class notes.
3. Increase academic English fluency and critical thinking by responding to thought-provoking writing prompts.
4. Increase academic English fluency by utilizing literary strategies when reading various texts.
5. Increase academic English fluency and thought processes by participating in class discussions using sentence frames.

### **ELD IV (English Language Development 4)**

Two Semesters = 10 Credits

*Prerequisite:* Students are placed in this course if they have an overall score of 3.1< on the W-APT or WIDA Access tests. Students in this class also take a Gen. Ed. English course appropriate for their grade/level.

The student will:

1. Increase academic English fluency by analyzing complex grammatical structures in reading and writing.

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2. Increase academic English fluency by learning and applying new vocabulary acquired from various texts and class notes.
3. Increase academic English fluency and critical thinking by responding to thought-provoking writing prompts.
4. Increase academic English fluency by utilizing literary strategies when reading various texts.
5. Increase academic English fluency and thought processes by participating in class discussions using sentence frames.

### **ELD Reading IV (English Language Development Reading 4)**

Two Semesters = 10 Credits

*Prerequisite:* Students are placed in this course if they have an overall score of 3.1< on the W-APT or WIDA Access tests but their reading scores are <3.0. Students in this class also take a Gen. Ed. English course appropriate for their grade/level.

The student will:

1. Increase academic English fluency by analyzing complex grammatical structures in reading and writing.
2. Increase academic English fluency by learning and applying new vocabulary acquired from various texts and class notes.
3. Increase academic English fluency and critical thinking by responding to thought-provoking writing prompts.
4. Increase academic English fluency by utilizing literary strategies when reading various texts.
5. Increase academic English fluency and thought processes by participating in class discussions using sentence frames.

## **Mathematics**

### **Algebra I**

Two Semesters = 10 Credits

9<sup>th</sup> and 10<sup>th</sup> Grades

*Prerequisite:* Successful completion of Pre-Algebra or 8<sup>th</sup> grade math with teacher recommendation.

This course includes the introduction of variables, constants, expressions, equations, and functions. The language of numbers is examined. Topics include integer operations, solving equations, inequalities, simplifying expressions, exploring polynomials, factoring, graphing linear and quadratic equations, working with radicals and exponents, an introduction into statistics and probability, and geometry topics such as perimeter, area and volume.

### **Geometry**

Two Semesters = 10 Credits

10<sup>th</sup>, and 11<sup>th</sup> Grades

*Prerequisite:* Successful completion of Algebra I, or by Teacher recommendation

In Geometry, students will first focus on the understanding of basic geometric terms, such as lines, planes, and angles and how they can be used to prove theorems. They will then use a variety of representations, tools, and technology to solve meaningful problems by representing and transforming figures and analyzing relationships.

In unit 3, students will focus on exploring proportional relationships between similar triangles, the relationships among the angles and sides of right triangles, and transformations in the coordinate plane. The students will conclude Geometry with calculating measures in two- and three-dimensions and use the properties of circles.

### **Algebra II**

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Two Semesters = 10 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Successful completion of Geometry*

Students will first focus on linear relations and functions, solving equations and inequalities, and systems of equations. Then they will explore quadratic and polynomial functions. In the 2nd semester, students will focus on advanced functions and relations involving radicals, polynomials, and exponential functions. The students will also learn statistics and probability, sequences and series, logarithms, and solving rational equations. A graphing calculator will be utilized.

### **Trigonometry/Pre-Calculus**

Two Semesters = 10 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Successful completion of Algebra II and teacher recommendation.*

*Requirements: A graphing calculator is required (TI-82, TI-83, or TI-83-plus if possible)*

The student will first learn mathematical topics including trigonometry, exact values, inverses, trig identities and equations. Second semester will focus on sequences, series, limits, conics, logarithms, polar coordinates, probability, and algebraic functions.

### **Statistics**

Two Semesters = 10 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Successful completion of Trig/Pre-Calc or Algebra II with Teacher recommendation. A statistical calculator is required.*

In Statistics, students will focus on basic data analysis, including graphical displays (bar graphs, stem and leaf plots, box plots, histograms, and scatter plots), summary statistics (mean, median, range, standard deviation, correlation), lines of best fit, and use of the normal curve.

### **MAT 050 Quantitative Literacy**

One Semester = 5 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: ACCUPLACER Elementary Algebra 30-60 or Arithmetic 40+*

Develops number sense and critical thinking strategies, introduce algebraic thinking, and connect mathematics to real world applications. Topics in the course include ratios, proportions, percents, measurement, linear relationships, and properties of exponents, polynomials, factoring, and math learning strategies. This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college level career math courses.

### **Math Elective**

#### **Personal Finance**

One Semester = 5 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

Personal Finance surveys the basic personal financial needs of most individuals. Emphasizes the basics of budgeting and buying, saving and borrowing money, the intricacies of home ownership, income tax and investments, and the wise use of insurance, wills, and trusts.

### **Arapahoe Community College Courses**

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## **MAT 121 College Algebra**

ACC Concurrent Enrollment Course

One Semester = 5 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Received a "B" or better in second semester Math course of Junior year and a 3.0 GPA, or Accuplacer score of 85+ in Elementary Algebra, or ACT of 23 +, or SAT of 590 +.*

*Note: See Counselor for all requirements and guidelines for this course.*

Transportation to ACC may be required. Please refer to the ACC website for course description. This course includes a brief review of intermediate algebra, equations, and inequalities, functions and their graphs, exponential and logarithmic functions, linear and nonlinear systems, selection of topics from among graphing of the conic sections, introduction to sequences and series permutations and combinations, the binomial theorem and the theory of equations.

## **MAT 122 College Trigonometry**

ACC Concurrent Enrollment Course

One Semester = 5 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Successful completion of MAT 121 with a "C" or higher, or ACT: 24 or Accuplacer, College level 63+ Concurrent enrollment course.*

*Note: See Counselor for all requirements and guidelines for this course.*

Transportation to ACC may be required. Please refer to the ACC website for course description. Covers topics including trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers, and other topics as time permits. This is a traditional prerequisite course to the calculus sequence.

### **Mathematics Flow Chart**

Students must have a grade of "C" or better to continue in math at all levels.

Algebra I



Geometry



Algebra II



Trig/Pre-Calculus OR Statistics & Probability OR MAT 050



ACC Courses OR Statistics & Probability OR MAT 055 (must take MAT 050 to take MAT 055)

**Science**

**Important information:** In science courses, students must earn a "D" or better for both semesters in order to move on to the next level.

## **Integrated Science**

Two Semesters = 10 Credits

9<sup>th</sup> Grade

*Prerequisite:* None required

*Required Materials:* 3-ring binder

In this course, students will take an in-depth look at Earth's features and systems. We will examine the studies of geology, meteorology, and astronomy. This class will focus on labs, activities, and research projects. The following topics will be covered:

- \*Geologic Time
- \*Plate Tectonics
- \*Groundwater
- \*Air and Water Pollution
- \*Earth's Atmosphere
- \*Meteorology: Weather patterns
- \*Astronomy: The solar system, planets, stars, and galaxies

## **Biology**

Two Semesters = 10 Credits

10<sup>th</sup> Grade

*Prerequisite:* Successful completion of two semesters of high school science with a "D" or better. Or by teacher recommendation

*Required materials:* 3-ring binder, colored pencil

This is a lab-based course. In this course, students will examine the characteristics and structures of living things, the processes of life, and how living things interact with each other and their environment. Students will also apply the processes of scientific investigation and design, conduct, communicate about and evaluate such investigations. Topics covered:

- \*Experimental design
- \*Populations and ecosystems
- \*Biodiversity
- \*Cellular structure and function
- \*Cell reproduction and development
- \*Genetics
- \*Evolution

## **Chemistry**

Two Semesters = 10 Credits

10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite:* Successful completion of one and a half years of high school science and Algebra I is required.

*Required Materials:* Notebook, basic calculator, and highlighter or colored pen.

*Note:* This is a lab based course

In this course, students will engage in classroom instruction and laboratory investigations to develop their understanding of:

- \*The periodic table
- \*Properties of matter
- \*Atomic and molecular structures
- \*Chemical formulas
- \*Chemical reactions and bonding
- \*Acids, bases, and salts
- \*Gases and gas laws

## **Science Electives**

### **Alternative and Renewable Energy**

Two Semesters = 10 credits

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11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite: None*

This course will prepare students for careers in one of the few job markets expected to grow in the next few years, Alternative Energy. Solar Energy, Wind Power, Hydrogen Fuel Cells, and other emerging alternative energy sources will be explored through hands-on, project-based learning. Students will also investigate the scientific, economic, environmental, political, and social implications of each energy source in order to be prepared for the real world expectations of employers in these fields. This course can also be used to satisfy lab based science requirements.

### **Anatomy and Physiology**

Two Semesters = 10 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite:* Successful completion of Biology required and completion of/or concurrent enrollment in Chemistry recommended.

*Required materials:* Spiral notebook and colored pencils

This elective course surveys the relationships between structures and functions of the human body. Students will engage in classroom instruction, laboratory activities, and dissections in order to gain a deeper understanding of the integumentary, skeletal, muscular, nervous, cardiovascular, respiratory, lymphatic, digestive, urinary, and reproductive systems.

### **Environmental Science**

## **Social Studies**

### **US History**

Two Semesters = 10 Credits

9<sup>th</sup>, and 10<sup>th</sup> Grades

*Prerequisite: None*

This course will use social, cultural, economic, political, and scientific/technological themes to explore the history of the US from 1865 to the present day. Students will demonstrate proficiency on Colorado state history standards through assignments, activities, projects, and assessments. Students will also practice skills of history inquiry and analysis through research projects and writing activities.

### **World History**

One Semester = 5 Credits

10<sup>th</sup> Grade

*Prerequisite: None*

The student will demonstrate proficiency on district and Colorado history standards through assignments, tests, and projects including the following projects:

- Explore various aspects of a modern country and its culture through a modern world culture project
- Explore world history from the development of early humans to the formation of the modern world
- Study the social, cultural, political, economic and scientific/technological aspects of world history

### **Government**

One Semester = 5 Credits

11<sup>th</sup> Grade

*Prerequisite: None*

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*\*Note:* If the student did not take and/or pass American Government successfully, this junior level course will be required. This is a requirement for graduation.

The student will:

- State the purposes and basic principles of the American Government
- Demonstrate involvement in citizenship and knowledge of the structure of governments
- Analyze political issues facing the United States

## **Social Studies Electives**

### **Psychology**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Note:* Can be used for Social Studies or Academic Elective Credit

A course that introduces the scientific study of behavior, including an overview of the biological basis of behavior, sensation or perception, states of consciousness, learning and memory, thinking and language, intelligence, motivation and emotion.

### **Sociology**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Note:* Can be used for Social Studies or Academic Elective Credit

A survey course in which the main concepts that define the sociological perspective are presented. A picture of society is provided by examining major social institutions and norms of social organization within society.

### **Economics**

One Semester = 5 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Note:* Can be used for Social Studies or Academic Elective Credit

The student will:

- Explain why scarcity requires us to make good decisions about using our resources
- Describe how different economic systems impact decisions about the use of resources and the production of goods and services
- Identify the results of trade, exchange, and interdependence among individuals, households, businesses, governments, and societies.

### **Street Law**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

Gain work-related knowledge and skills for criminal justice careers: law enforcement, corrections, and legal careers. Develop an understanding of civil and criminal court systems including the penal system. Students will explore current and past legal decisions and their implications.

### **Current Events**

One Semester = 5 Credits

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9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

This course explores concepts in public speaking, critical thinking, argument and debate. Students will study different styles of speeches, learn rhetorical strategies and practice the art of debate. A major focus of the class will be the elements of rhetoric as it pertains to information, persuasion and debate. The students will give several speeches to classmates, and potentially have the opportunity to compete in a speech tournament. Various styles of speech will be studied, including: persuasion, impromptu, extemporaneous, and debate. Extensive research of famous speeches and their impact on the culture of the time, detailed study, application and integration of persuasive techniques, and analysis of current events and the speeches that accompany them will be integral to the class.

## **Social Justice**

## **Capstone**

### **Physical Education**

It is required of ALL students participating in physical education classes to dress in appropriate activity clothes; shorts/sweats, t-shirts, shoes, etc.

## **Team Sports**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

Students will learn to play a wide variety of team sports. Students will learn the skills, rules, scoring, and strategies of each sport. Students will be assessed on understanding of games as well as physical fitness testing. Sportsmanship will be learned, expected, and maintained throughout the course.

## **Strength and Conditioning**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite:* Physical Education or students participating in school athletics. Student-athletes must have written permission from athletic director.

Students will learn weight room safety, proper lifting form/techniques, and purposes of various strength & conditioning routines. Students will be assessed on understanding of weight lifting fundamentals as well as fitness testing.

### **Health**

## **Health**

One Semester = 5 Credits

10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

Students will learn a wide variety of topics as it relates to health, wellness, and fitness. Topics taught in this course include components of fitness, nutrition, substance abuse, and healthy decision making. Students will explore all aspects of health; physical, psychological, etc. Students will also participate in a wide variety of physical fitness activities to explore how health is related to fitness. Students will be assessed on their understanding of the topics discussed in class as well as physical fitness testing.

## **Health – 9<sup>th</sup> grade**

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## **Academic Electives**

Academic electives can be comprised of the following courses. Additionally, any course listed above from English, Mathematics, Science and/or Social Studies can count toward academic elective credits given that the student has met the credit requirements for that area of study.

### **Foreign Language (Satisfies Academic Electives Requirements)**

To meet the Colorado Council on Higher Education's college entrance requirements, two years of world language study are needed. Courses other than Spanish are available through Arapahoe Community College or distance learning options. Please see your counselor for more information.

#### **Spanish I**

Two Semesters = 10 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: A grade of "C" in English is required. A grade of "B" in English is recommended.*

The student will:

- Use and understand novice-level vocabulary such as greetings, feelings, dates, times, weather, numbers, professions, clothing, sports, family, city and school
- Ask and answer questions using novice-level vocabulary
- Combine vocabulary into simple paragraphs of at least 10 sentences on familiar topics
- Write with basic control of syntax and mechanics in the present tense so that communication and understanding is not inhibited
- Demonstrate appropriate social skills when introducing himself/herself or others
- Read short passages and stories to identify the main ideas in these stories and reinforce knowledge of other subjects
- Listen to stories that use novice-level vocabulary and answer related questions
- Read short Spanish passages to reinforce knowledge of other subjects
- Use appropriate study skills to acquire new vocabulary and grammar structures
- Identify Spanish-speaking countries and customs

#### **Spanish II**

Two Semesters = 10 Credits

10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Spanish I with a minimum grade of "C" A grade of "C" in English is recommended.*

The student will:

- Use vocabulary of the body, descriptions, house, directions, food, stores, and ordinal numbers
- Continue to initiate and respond to statements and questions
- Retell stories that have been told in class
- Recognize words and phrases in (authentic) visual/oral materials
- Use present, past, reflexive and future tenses extensively
- Identify some significant historical figures and events in Spanish history
- Use common expressions for travel
- Research and present information on a Spanish-speaking country
- Read longer passages in Spanish and identify the main ideas
- Write passages about movies, stories, and cultural information
- Present stories and descriptive speeches to the class
- Continue to identify and explain cultural practices of Spanish speakers

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- Read passages in Spanish to further knowledge of other subject areas

### **Spanish III/IV**

Two Semesters = 10 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Spanish I, and Spanish II with a minimum grade of “C”.*

*Note: This class is appropriate and engaging for heritage learners.*

The student will:

- Expand vocabulary through texts over Spanish/Hispanic art, literature, and music
- Discuss and explain in Spanish cultural differences and cultural topics • Write essays with significant precision and detail
- Use business terms for resumes and cover letters.
- Converse on a variety of topics with classmates and native speakers
- Read books of choice that use simple vocabulary and themes, and write reflections based on these readings
- Read authentic articles about cultural issues and discuss these articles with native speakers
- Read and discuss Spanish articles to further their knowledge of other subject areas

### **Spanish III/IV**

Two Semesters = 10 Credits

12<sup>th</sup> Grade

*Prerequisite: Spanish I, Spanish II, and Spanish III with a minimum grade of “C”.*

*Note: This class is appropriate and engaging for heritage learners.*

The student will:

- Read short stories by Spanish and Hispanic authors
- Discuss writing styles and themes of short stories
- Complete individualized projects on any aspect of Spanish and Hispanic cultures
- Write compositions over cultural topics, history and literature
- Continue to write with significant precision and detail
- Interact with native speakers
- Complete a cultural encyclopedia that includes reflections on cultural topics written in Spanish
- Make oral presentations over a cultural topic
- Expand knowledge of other subject areas through articles and discussions in Spanish

## **Advanced Placement Spanish**

### **Applied Arts**

Applied Arts includes Fine Arts courses (Art, Woodworking, Sculpting, etc.), and any art that applies aesthetic principles to the design or decoration of useful objects including industrial art, technology, and business education.

### **Art (Satisfies Applied Arts and Academic Electives Requirements)**

#### **Basic Art I**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

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*Fee:* \$15

The student will learn basic drawing, painting, printmaking, and two-dimensional art skills. Focus is on the Elements of Art.

### **Art Independent Study**

One Semester = 5 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite:* Completions of six semesters of Art through Studio and/or by recommendation of the Art Teacher

*Fee:* \$20

This class is for the serious art student who desires to develop a portfolio and/or expand their artistic talent. The student will work independently on a curriculum plan devised and created by the student and instructor together. Focus is on development of a personal style and more involved and creative projects.

### **Performing Arts (Satisfies Applied Arts and Academic Electives Requirements)**

#### **Choir**

Two Semesters = 10 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite:* None

*Fee:* \$25

The student will:

- Plan to join choir to sing and function as a contributing member of a performing choral group
- Participate in a choir focusing on the fundamentals of vocal technique, music reading (notes, terms, symbols, etc.) and performing by singing a variety of choral literature including pop, secular, Broadway, etc.
- Participate in the following co-curricular activities:
  - A minimum of four concerts per year (at school)
  - Possible State Music Festivals/Contests)
  - Various school and community functions throughout the year

#### **Chamber Chorale**

Two Semesters = 10 Credits

10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite:* Concert Choir, previous vocal music experience, audition and teacher recommendation

*Fee:* \$25

The student will:

- Participate in a select choice focusing on traditional Choral literature including, classical, sacred, secular, folk, spiritual, and jazz
- Perform in the following co-curricular activities:
  - A minimum of four concerts per year (at school)
  - Rocky Mountain Choir Festival
  - Numerous community and school functions throughout the year
  - Invitational Music Festivals
  - Possible invitational performance at Carnegie Hall
  - Audition for All state choice upon the recommendation of the teacher

#### **Piano Lab I**

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One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$20*

The student will learn the fundamentals of playing the piano. Additionally the student will learn to read music, music theory, and piano techniques

### **Piano Lab II**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Piano Lab I*

*Fee: \$20*

This semester long class continues to develop piano playing skill/technique, music reading ability, and music theory at a higher level.

### **Concert Band**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$50*

The SHS Concert Band is the primary performance group for the Sheridan instrumental music program. The concert band performs a variety of literature from the traditional band repertoire. It is open to anyone who would like to play a traditional band instrument (flute, clarinet, oboe, saxophone, trumpet, trombone, baritone, tuba, percussion). We will perform two formal evening concerts every semester. In addition we will also participate in the Sheridan celebrates parade and attend the music in the parks festival in May. This ensemble also serves as the school's pep band and will perform at school sporting events. Students are encouraged to provide their own instruments, however, there are a limited number of instruments available for use from the school.

### **Guitar**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$50*

This course is designed for students with no previous guitar experience. Students will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, listening skills, picking, rhythmic patterns, chords, musical forms, improvisation and performing experiences. Students are encouraged to provide their own instruments, however, there are a limited number of instruments available for use from the school.

### **Drumline**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$50*

Students in this class are members of the marching band during the fall semester and members of the percussion ensemble during the spring semester. The drumline performs a variety of literature from pep band and cadences during 1<sup>st</sup> semester and percussion ensemble repertoire during 2<sup>nd</sup> semester. It is open to anyone who would like  
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to play a percussion instrument (snare drum, bass drum, tenor drums, mallet percussion, cymbals, timpani, auxiliary percussion). We will perform two formal evening concerts every semester. In addition we will also participate in the Sheridan celebrates parade and attend the music in the parks festival in May. This ensemble also serves as the school's pep band and will perform at school sporting events. A limited number of instruments are available for use from the school.

**Technology Applications/ Business Education**  
**(Satisfies Applied Arts and Academic Electives Requirements)**

The goal of the Business program at Sheridan High School is to prepare students with a broad foundation of knowledge and skills of business operation and management, software applications, and career awareness. The content includes the use of technology to develop communications skills, higher level thinking skills, and decision making skills; the performance of office procedures tasks; the production of quality work in an efficient manner using advanced features of business software applications; research of job opportunities; and the production of high quality employment portfolios and job seeking documents.

The program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the office support services industry: planning; management; technical and production skills; underlying principles of technology; labor issues; community issues; and health, safety, and environmental issues.

\*All courses taught in the Business Department are eligible for Concurrent Enrollment credit at Arapahoe Community College. See the business instructor for more information.

\*A course fee of \$15 is required for membership in Future Business Leaders of America (FBLA.)

**Introduction to Business**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

Students will learn the basics of business principles, business economics, personal and business finance, consumer credit and banking, business law, entrepreneurship, management and marketing. This course will provide a broad foundation on which to build as students move into other business courses as well as practical business knowledge that can be applied to students' roles as employees, consumers, and citizens. FBLA membership is encouraged.

**Video Production**

CTE Eligible Course

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fees: \$15*

This class introduces the basics of video production utilizing a personal camcorder and video editing equipment and software. Students study video technologies, basic equipment operation, video composition, basic lighting and audio production planning, and visual storytelling. Students work in groups to create video projects utilizing post production editing. The basics of shooting good video, capturing video from a camera to a computer, creating movies for the web, and burning finished DVD's will be covered. Community college credit is in process.

**Technology 1.0**

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One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$15*

Students will explore all of the career pathways using the latest in technology in a project based, self-directed learning class. Teams will rotate through stations including Publishing, Engraving, Robotics, Movie Animation, Bridge Design, Video Production, and much more.

### **Architectural Drafting**

CTE Eligible Course

One Semester = 5 Credits

11<sup>th</sup>, and 12<sup>th</sup> Grades or by Teacher Approval

*Prerequisite: None*

This course is designed to allow students to use their knowledge of CAD to create a set of house plans that meet city code requirements for a city. Students will use AutoCAD Lite and draw a floor plan, plot plan, electrical plan, foundation plan, and elevation for their house, as well as construct a model frame house. Students will present their house plan to a panel of judges.

### **Fine Woodworking I**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$25 Down Payment*

Introduces the student to the various components of furniture and cabinetmaking. The course will teach the student basic shop drawing, material properties, joinery, and power and stationary tools as related to basic furniture and cabinet construction. Safe and efficient use of machinery and materials are the essential goals of this course.

### **Fine Woodworking II**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Fine Woodworking I*

*Fee: \$25 down payment*

*Note: Class fee is based on the project the student builds and the materials used. The cost of the product can range from \$20 - \$60*

As a second semester woodworking student, you will learn to have a higher level of work ethic - being on task, a safe worker, and able to work with others. This course continues the learning knowledge of basic shop drawing, material properties, joinery, and power and stationary tools as related to basic furniture and cabinet construction. Safe and efficient use of machinery and materials are the essential goals of this course.

### **Cabinet & Furniture Making**

CTE Eligible Course

One Semester = 5 Credits

10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Fine Woodworking I and Fine Woodworking II*

*Fee: \$50 Down Payment.*

*Note: The Fees are based on the project the student builds and the materials used.*

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This course offers students the opportunity to improve their knowledge of materials, tools, and machines used in woodworking.

Students will experience:

\*Building cabinets and furniture \*Higher level of joinery & craftsmanship

\*Use of machine techniques \*Working with others as a team \*Leadership

## **AVID**

Academic Electives, and/or Electives Credit

### **AVID I, AVID II, AVID, III, AVID IV**

One Semester = 5 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Selection process completed and GPA of 2.5 – 3.5*

The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization, and reading (WICOR) in both teacher and tutor-led activities. Students will focus on note-taking, outlining, writing, test-taking strategies, and self-awareness activities in class. In addition, this course includes college motivation activities and intensive preparation for the SAT.

## **EMPLOYMENT, SERVICE LEARNING, AND LEADERSHIP**

### **Employment/Work Experience**

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite: Complete all required paperwork*

This program will give the students an opportunity to work on a job in the community and earn elective credits.

The student will:

- Develop occupational skills as well as positive work habits necessary to be successful in the workforce.
- Learn skills that will help him or her find future employment.
- Strengthen his or her work ethic and increase social skills.

The student will receive .5 credits after completing **90** hours that they are able to document from their work experience. No more than **1.0** elective credits may be earned during one semester. Documentation must be turned in to the program coordinator on a weekly basis via weekly evaluation form and check stubs. Students must meet with their counselor if interested in the program and complete the application and employment experience agreement before earning hours towards elective credits. Any violation of the agreement may result in termination from the program, a WF (Withdraw Fail) on the student's transcripts and no credit will be earned. Students must be in and maintain good academic standing while actively progressing towards a high school diploma or they may be denied entry or may be terminated from the program. This program is graded on a Pass/Fail basis. A student may not enroll in this course if he or she is in another work study or co-operative program.

### **Teacher/Office Aide**

One Semesters = 5 Credits

10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: Student must complete an application and interview for the position.*

*Note: This course is for a Pass/Fail grade and is not calculated into the GPA.*

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Assist a teacher, counselor, administrative assistant, or administrator with various tasks, including delivering passes, making copies, sorting papers, greeting visitors (if serving as an aide in the main or counseling office), and other duties as needed.

### **Student Senate**

Two Semesters = 10 Credits

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fee: \$20*

Student Leadership is responsible for addressing school issues and policies that relate directly to the student body. Students are responsible for activities including Homecoming Week, dances, recognition programs and community events. It also holds the mission to raise school spirit as well as increase student participation. Prospective students must understand that there is a **significant time commitment** outside the normal school day. Additionally, students may be required to develop a personal leadership plan, a personal leadership project and may be asked to serve on school and district committees to represent student body perspectives. The student will develop confidence in their leadership, recognize strengths in them and others understand that multiple strengths are needed to ensure the success of activities, understand the vital importance of cooperative groups and teamwork.

## **CAREER AND TECHNICAL EDUCATION**

Career and Technical training is available to students from Cherry Creek, Douglas County, Englewood, Littleton and Sheridan school districts. The five school districts partner with Arapahoe Community College. Programs are located in a variety of locations.

High school juniors and seniors who are on track with graduation requirements are eligible to attend. Students must have good attendance, the ability to get along with others, and the ability to work in a group and independently. Strong academic ability is advantageous because college level work is often required. The prospective student must meet with their high school counselor to ensure they are on track with credits for graduation.

### **Enrollment Process**

Step 1: Gather all relevant information via course catalogues, brochures, phone calls, emails and meeting

Step 2: Complete an application for admission. This application may be found at each high school counseling office.

Step 3: Take completed application to your home high school counselor by the last week of January.

Step 4: Counselors send completed applications to the CTE Office no later than the second week of February.

All out of district applicants will be notified of acceptance no later than the last week of April. Submission of the application indicates intent to register. You must finalize the registration process in person by participating in a May orientation. You will be notified of this meeting date, and location. Classes are filled on a first come first serve basis.

### **For more information ...**

Contact: Alejandra Stuart Sheridan ACTS & Concurrent Enrollment Coordinator

Email: [astuart@ssd2.org](mailto:astuart@ssd2.org)

### **Concurrent Enrollment Courses**

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Many ACTS courses are eligible for Concurrent Enrollment. Earn college credit while still in high school if applicable and additional steps completed. See your school counselor for details.

### **CTE Courses Available**

#### **Automotive (Offered through Sheridan High School)**

One Year = 20 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisites: None*

*Fees: TBD*

*Location and Times:* Arapahoe Community College Monday – Thursday 9:25am – 11:20 am.

The purpose of the Automotive Technology course I and II is to prepare students with the basic theory and skills required for a position within the automotive industry. Students will become familiar with the automobile and the numerous job opportunities within today's job market. Sheridan High School may provide transportation. Concurrent enrollment credit is available from Arapahoe Community College.

Upon completion of this program, students can test for their ASE certification.

#### **Health Sciences (Offered through Littleton Public School)**

One Year = 25 Credits

12<sup>th</sup> Grade

10 credits can count as lab-based science requirements and class can satisfy health requirements

*Prerequisite: Biology recommended*

*Fees:* Approximately \$175 for scrubs, textbooks and HOSA dues

*Location:* Ames Facility

*Times:* 1<sup>st</sup> Semester: Monday – Friday 7:20am – 9:30 am **OR** 12:30pm – 2:30pm

2<sup>nd</sup> Semester: Monday – Friday 7:00am – 9:45am **OR** 12:00pm – 2:45pm

The Littleton Health Sciences Program is a comprehensive two-semester course based on the National Consortium for Health Sciences Education standards. During the first semester students explore the healthcare industry and begin to lay the foundation for an entry level career. The rigorous curriculum includes: basic anatomy and physiology, medical terminology, health care systems, medical legal and ethical issues, and health career exploration. Students will be exposed to experts in the industry through guest speakers and field trips. Individual career pathways are developed during the second semester. Students may participate in the Nurse Aide Program or an Internship program. Professional portfolio development, employment skills and leadership training through the Health Occupations Students of America (HOSA) are emphasized during the second semester. College credit is available. A visit is required as part of the application process. Students will need to provide own transportation.

\*Upon completion of this program, can test for their CNA license from the Colorado Department of Nursing.

#### **Early Childhood Education (Offered through Littleton Public School)**

One Year = 10 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

*Prerequisite: None*

*Fees:* Approximately \$50, not including textbook

*Location:* Ames Facility

*Time:* Monday – Friday 7:30am – 9:30am

This introduction to Early Childhood course is designed to provide the skills needed to secure employment as a teaching assistant in a childcare center, preschool, or elementary school. Included are the eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally

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Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; and Administration and Supervision. Focus is on ages birth to eight. Students enrolled in the program receive training in the classroom setting and in a licensed child care facility.

Students may earn transferable college credit for ECE IO I to any participating community college in the state of Colorado if certain grade requirements are met. Students considering a career in education, child psychology, pediatric medicine, social work, or other child-related occupations are encouraged to enroll in the ECE program. Leadership skills are taught through the integration of FCCLA (Family, Career and Community Leaders of America), a national student leadership organization. Students will have the opportunity to participate in community service projects, attend conferences and present at the State Conference.

Upon completion of this program, students will have earned their State of Colorado Early Childhood Education certificate and can become Director Qualified with one additional class from Arapahoe Community College.

### **Criminal Justice (Introduction to Criminal Justice) – (Offered through Cherry Creek Public Schools)**

One Year = 10 Credits

11<sup>th</sup> and 12<sup>th</sup> Grades

5 credits can count toward social studies credit requirements

*Prerequisite: None*

Fee: \$20

Locations and Times: Cherry Creek CTE Building, Every other day, 1:56pm – 3:30pm

This Criminal Justice course concentrates on potential careers in the criminal justice system and law enforcement in general. Students will learn about the agencies and processes involved in the criminal justice system: the legislature, the police, the prosecutor, the public defender, the courts, and corrections. The course includes an analysis of the roles and problems of the criminal justice system in a democratic society, with an emphasis upon inter-component relations and checks and balances. Field trips to local criminal justice and law enforcement agencies support student learning experiences. This course aligns with Colorado Community College Intro to Criminal Justice (CRJ 110). Students must provide own transportation.

## **JEFFCO VIRTUAL ACADEMY**

Virtual Academy offers online courses for Sheridan students in grades 6-12 through a partnership with Jeffco Public Schools. Virtual Academy provides our students with supplemental courses and credit advancement courses at the high school level that are either semester or year long. Students who complete these classes will earn high school credit toward graduation requirements based on the area of study and length of the class. Please see counselor for course offerings.

## **COMMUNITY SERVICE**

At Sheridan High School, we pride ourselves on our student's work ethic, integrity, and commitment to the community. To reinforce these values, and promote a post-secondary culture, students are required to complete 40 hours (class of 2020) or 20 hours (classes 2021 and beyond) of community service over their four years of high school. During this time, students engage in activities that support the local, and/or larger community by offering their services through a variety of tasks. From helping out community members at the local food bank to volunteering to clean up areas of Denver, our students not only are meeting their academic requirements for graduation, they are also gaining new skills, building their resumes, and demonstrating responsibility.

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## **BLENDED LEARNING PROGRAM (BLP)**

Sheridan High School's Blended Learning Program is a viable option for students with substantial barriers; these circumstances have prevented them from finding success in a traditional school setting. Entrance into the Blended Learning Program is dependent upon a review of barriers, an Aim Line contract, and administration approval.

***The student must meet the following criteria to be considered for our Blended Learning Program:***

- Student will be within the ages of 15-22.
- Student will attend/complete orientation.
- Student will complete all registration requirements (adult/guardian required if 17 or younger).
- The student's combined age and earned credits must create an Aim Line trajectory that makes the high school diploma an attainable goal prior to the student turning 21.

***The student must meet the following expectations to be successful in our Blended Learning Program:***

- Student will commit to an average of 1-4 hours of daily classwork, (5-20 hours of weekly classwork) with flexibility to accommodate work/family circumstances.
- Students working from a remote location in the Denver metro area must stay in communication with SHS staff on a weekly basis through a variety of methods: In person, text, Skype, e-mail, telephone.  
**Note: Communication through Google Classroom will be an expectation, once we have developed this virtual collaboration space.**
- The student's schedule will appear in Infinite Campus and attendance will be documented and tracked through our credit recovery system, Edgenuity. Participation will be documented and tracked through Google Classroom.